

MINUTES ALBANY PRIMARY SCHOOL BOARD MEETING Thursday 23rd June 2022 @ 6.00PM

Present: Rick Pierce, Maree Bathurst, Joanne Paviour, Sophia Wang, Alison Chambers, Wei Lu

Attending: Lisa Elder (Minutes),

The Facilitator opened the meeting at 6.11pm with a blessing

	ITEM	RESPONSIBLITY	TIMEFRAME
	Blessing to start Huihui mai tātou I tenei wā Kia ako tahi Kia tipu tahi Tātoa tātoa katoa		
	We come together at this time to share, learn and grow together		
1.	Facilitator: Sophia Governator: Joanne Apologies: Brad Harpur Alterations to the agenda: There is no in-committee items tonight. Declarations of interest:		
2.	Resolution / Decision No. 2022/06/01 MOTION: There being no objections, the consent agenda was moved, seconded, and unanimously approved. The consent agenda included the following items: confirmation of minutes from last board meeting and acceptance of the Chairperson's report. Alison / Wei – Carried		
3.	Focus Follow up from Board enso Governance Statement Discussion held around the draft Governance statement		
	Lisa to change as below, Maree and SLT review before sending out to Board for final review	Lisa	30 June
	In our roles as board members we are kaitiatahunga (guardians) recognized by our community as collaborative leaders entrusted with the responsibility to guide our waka. We each bring our individual talents, knowledge and diversity which is reflective of our inclusive school. We embrace our responsibility to bring hauora (wellbeing) to all in our community.		

Our three way partnership in learning (student, parents, and staff) is also a model which guides our decisions, ensuring that all voices are heard. Link in our vision, values (add the words not just acronym) and how we are accountable to our learners/ community? As guardians of our kaupapa we have established a model of sustainability that includes planning for and sharing our knowledge with new members to ensure our ongoing culture / unique / stability / preserved/ protect / unique. Te Ara Huarau – School Improvement Framework The Board looked at the Framework feedback from Enso. The following items and actions were raised from this discussion. and where to from here: After board elections board to look at any 'spaces' that need filling e.g. culture or expertise Father time concept of sustainable leadership links to school model of distributed leadership. Feedback specialist support – identify evaluation of these programs in the future under Board self review – including board funded roles such as Counsellor and SENCO When Annual Goals for 2023 are considered board to reflect how they can continue to develop "Stewardship is taking steps to improve school performance and learner outcomes" and move to "Stewardship acts strategically, strengthening the schools performance and learner outcomes" **Strategic Decisions** Resolution / Decision No 2022/06/01 **Annual Report 2021** MOTION: That the board approve the 2021 Annual Report approved by electronic vote 3rd June 2022 **Strategic Discussions** Monitoring Annual goal update shared, and subsequent progress identified. 7. In-Committee 8. Administration Follow up of action list from last meeting Completed. Upcoming dates for your diary: • 26th July – powhiri 9.10am

•	3rd August – new build update meeting 3.30pm	
•	18 th August – whanau meeting 6.00pm	
•	29th September – farewell dinner – Sophia and Joanne	

Date: _____

Te Korero Whakamutunga – A blessing to finish

Kua matu a tātoa mahi mo tēnei wā Kia tau te Rangimārie Kia tatou katoa

Our work has finished for this time, let us go in peace

Meeting closed at 7.39pm	
Chairperson:	Date:

Board Meeting Dates for Term 3: Thursday 11th August Thursday 8th September

ACTION POINT LIST

Date of	Action	Responsibility	Timeframe
meeting			
19/03/20	Update Board Governance statement	Rick / Maree / Board	ongoing
24/06/21	Terms of reference for sub committees	Lisa / Rick	Term 3
02/12/21	Request to MOE for extra funding BYOD	Rick	Term 4
02/12/21	Follow up with MOE long service staff	Rick	Term 2
27/06/2022	Governance Statement to Board	Lisa	30 June