

Kaua e rangiruatia te hāpai o te hoe; e kore tō tātou waka e ū ki uta.
Do not lift the paddle out of unison or our canoe will never reach the shore

**Governing and Leading with
Equity and Excellence**

**Enhancing Community and
Stakeholder Partnerships**

**Sustaining Excellence in learning,
teaching and leading**

Providing a rich, authentic and purposeful curriculum that is filled with opportunities to fulfil our communities aspirations for all.

**Our Albany Curriculum
(Refresh and Review)**

'Where learning makes a difference...'

Albany Primary School - Strategic Directions 2023 - 2025 (Albany 1000)



ALBANY PRIMARY SCHOOL
Where learning makes a difference ...

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Providing a rich, authentic and purposeful curriculum that is filled with opportunities to fulfil our communities aspirations for all. Our Albany Curriculum (Refresh and Review)

- English
- Mathematics and Statistics
- Te Ao Tangata Social Sciences
- Science

- Technology
- Health and Physical Education
- The Arts
- Learning Languages

Sustaining Excellence in learning, teaching and leading

Leadership and Innovation

- Leadership and management development
- Whānau ki te Ako - CoL (agentic learners and effective transitions)
- Exemplary Governance, Board development opportunities and continuous self review
- Growth Coaching
- Project teams
- Innovation at APS

Quality Teaching and Professional Development

- Assessment for Learning (A4L)
- Learner centred pedagogy
- Attestation, appraisal and Professional Growth Cycle
- Inquiry focused
- PCT / mentor development
- Support Staff Professional Development for all levels
- Assessment, Moderation and Quality Control

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Proactive planning to surpass future needs and provide barrier free access to education

Creating uplifting environments that reflect belonging and identity

Respecting our past, being proud of our present and taking charge in shaping our future (Community and Diversity).

Personnel

- Review admin and support staff roles
- Distributed leadership model
- Staffing to support School needs

Systems and Infrastructure

- School wide communication (sharing and collaboration)
- Environmental sustainability and climate change

Resources

- Quality resources to support learning (IT, reading books, library)
- Resource storage areas and systems
- Equity (barrier free access to education)

- Upgraded learning spaces
- New permanent ILE & specialist teaching spaces
- Interactive play spaces (sand, water, music, trees)
- Front entrance, gate and signage
- Landscaped & interactive gardens, shade areas, seating, decks and fencing
- Sustainable environment / community gardens
- Learning and Meeting Spaces
- Play spaces (fields, courts, playgrounds etc)
- Access ways and parking upgrade (asphalt / concrete)

- Our place - Our story - Our culture
Unique and Bicultural New Zealand (Tikanga Māori and Reo)
- Global Citizenship and Diversity (MLA teacher, International sister schools visits)
- Shared ownership in learning partnerships
- Community engagement in social activities, cultural events and celebrations
- Sense of belonging and identity for all (murals, sculptures and gardens that reflect our community)

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